

Board of Education

Mesa County Valley School District 51

Board Business Minutes

February 16, 2016

Board Business Minutes

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: February 16, 2016
Adopted: March 15, 2016

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL ➤ Mr. Williams welcomed attendees to the February Board Business Meeting and gave instructions for meeting participants to address the Board, under item G, Audience Comments.	6:00 p.m.
Absent							
Motion						B. AGENDA APPROVAL	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
Motion	x					C. MEETING MINUTES AND SUMMARY APPROVAL C-1. January 5, 2016, Board Work Session Minutes	Adopted as Presented
Second					x		
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS D-1. Riverfront Commission Recognition/Chevron/Field Trip Money – Mrs. Jennifer Hensel, Communications, Mr. Bennett Boeschenstein, Grand Junction City Council, Mr. Eric James, Chevron. [Resolution: 15/16: 59] ➤ Mr. Mikolai read a resolution discussing the partnership with Chevron and the Riverfront Commission which allowed several hundred elementary students to have the opportunity to go on field trips across the Western Slope. The money is targeted to offset the cost of transportation for classes to utilize nature in their learning, including education about earth science, paleontology, ecosystems, history and much more. The trips often include physical activity. Local landmarks and organizations are visited such as the Math and Science Center, Cross Orchards Living History Museum, the Botanical Gardens, Bang’s Canyon, the Riverfront Trail and the Grand Mesa. These funds are critical for the hands-on learning. The Board and Superintendent thanked Chevron, the Riverfront Commission, Mr. Bennett Boeschenstein and the D51 Foundation for making this possible for students. D-2. Recognition for Renewal of National Board Certification – Mr. Al Kreinberg, Teacher at R5 High School. [Resolution: 15/16: 59] ➤ Mr. Parrish stated teaching professionals continue to raise the bar for improving teacher effectiveness through pursuing certification in the National Board for Professional Teaching Standards. The National Board Certification process is a powerful, rewarding and informative method to greatly expand and refine a teacher’s content knowledge and classroom teaching practices. These teachers see the value of engaging in national certification and using their powerful teaching to improve student achievement and better prepare their students for college and careers. Research shows students taught by board-certified teachers consistently achieve higher gains in student achievement, compared to peers who are not taught by board-certified teachers. Mr. Al Kreinberg, R5 teacher, renewed his National Board Certification this past year. Renewal of National Board Certification is a	

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AGENDA ITEMS	ACTION
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personal and public statement about your commitment to the teaching profession and to your students. The Board and Superintendent congratulated Al on his renewed certification and thank him for the hard work and dedication it takes to be a National Board Certified Teacher.

D-3. Recognition for Golf Player of the Year – Trevor Olkowski, 2015 SWL All-Conference Golf [Resolution: 15/16: 48]

➤ Mr. Levinson read a resolution regarding Trevor, 2015 SWL All-Conference Boys Golf Player of the Year. He was selected among a group of his peers and mentors as one of the best in his field in the sport of golf. Trevor, a junior at Grand Junction High School, was chosen from players on six golf teams in the league. Out of 84 individual golfers in the 2015 State Tournament in which Trevor tied for third place. The Grand Junction High School Golf Team tied for eighth place overall in the tournament. The Board and Superintendent congratulated Trevor for his dedication and performance both on the field and in the classroom.

E. AUDIENCE COMMENTS

- Mr. Williams read guidelines for meeting attendees to address the Board:
 - Ms. Angela Hegstrom, 115 Hillcrest Drive, Grand Junction, CO 81501
Ms. Hegstrom told the Board she is advocating for extending summers for students. She stated summer is a value for high school students. She stated all of the breaks during the year should be shortened to give more summer to students in August.
 - Ms. Deanne Adamson, 499 Desert Hill Court, Grand Junction, CO 81507
Ms. Adamson asked to talk about the calendar. She was on the Calendar Committee and agreed with intersessions. Because intersessions are discontinued she wants the time in August given back to the families.
 - Ms. Heather Gerson, 334 Sienna Court, Grand Junction, CO 81507
Ms. Gerson has a tenth grader at Grand Junction High School and a sixth grader at Redlands Middle School. She stated her family has been negatively impacted over the past few years with a shortened summer. She requests adopting and amending a calendar with a later start date in August.

F. BOARD REPORTS/COMMUNICATIONS/REQUESTS

➤ None at this time.

G. LEGISLATIVE REPORTS

➤ Mr. Parrish stated there is not a lot happening on the legislative report.

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H. SUPERINTENDENT'S REPORT

H-1. R-5 Construction Updated – Mr. Phil Onofrio, Chief Financial Officer, Mr. Eric Nilsen, Director of Maintenance, Mr. Roy Blythe, Architect, Mr. Ed Colrman, Mr. Brad Keller, FCI Contractors Incorporated, Mr. Peter Isnogle, Blythe Architects.

- Mr. Keller reported on the progress for the R5/TOC construction. He stated things are moving along well. The foundation is coming out of the ground and electrical and plumbing will begin soon. He stated eighty-two percent of the workforce is coming out of Mesa County and another fifteen percent of construction was awarded to western slope contractors. Mr. Keller discussed the problems with the water table and how the floor had to be raised by approximately a foot. FCI added a semi structural supported slab to help with movement due to the high water table. Mr. Keller stated the steel will be going up over the next three weeks. Mr. Keller explained the Gross Maximum Price based on scope of work represented and the bid packages. This changed and they had to increase the amount due to the unforeseen high water table. He stated this will be the final price unless someone changes the project. Mr. Isnogle is pleased 100% of the design fees stayed in Mesa County. The Board thanked everyone for their hard work.

H-2. Teachers from Performance Based Learning (PBL) Schools Discussion With the Board, Mrs. Julie Griffith, Teacher at Chipeta Elementary, Mrs. Chera Miller, Teacher at New Emerson School, Mrs. Randee Bergen, Teacher at Lincoln Orchard Mesa Elementary, Mrs. Shannon Morlan, Teacher at Broadway Elementary, Mrs. Tara Niederkorn, Teacher at Grand Mesa Middle School, Mr. Darren Cook, Teacher at West Middle School, Mr. David Edwards, Teacher at R-5 High, Mr. Al Kreinberg, Teacher at R-5 High

- Teachers discussed the implementation of the growth mind set and habits of the mind work. Teachers are implementing goal setting with students. They stated staff buy-in as a success. Teachers discussed the processes they are learning and teaching and the understanding of the system shift. They discussed building self-awareness for students and the setting of goals for themselves. Growth mind set has begun to evolve with students and will be continued through the upcoming years. Students are becoming more deliberate, working on goal setting, academic, behavioral and social emotional goals. PBL has helped students become more aware and responsible of their own learning. Students are recording and tracking their own data. Parental awareness with Family Math Night and I Love to Read Night are successes with around seventy percent of parents attending. Lincoln Orchard Mesa has students make the announcements for the building each day. They feel it is motivating to students when they are more aware. Discussion took place regarding the excitement and apprehension surrounding the changes from these pilot schools. One thing needing improvement is the Common Gradebook. Changing the culture of student ownership has taken some time. The change is hard and messy for staff and students, which is okay. Learning new things is exciting for staff and students. Mr. Parrish thanked the group for taking the lead on this

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						<p>transformation. Teachers asked the District to come up with a definition and a picture of what PBL looks like in District 51. They asked the Board to clarify things like who is developing rubrics and the process. Mr. Schultz stated there will be a process through Mrs. Leigh Grasso and her team, which will include teachers. The Board thanked the teachers for their presentation and time involved to start the PBL process for District 51.</p> <p>[Mr. Williams called for a recess 7:34 p.m. Meeting Resumed 7:44 p.m.]</p> <p>H-3. Calendar Discussion: Mrs. Terrie Requa, Principal at Grand Mesa Middle School, Mr. Bob Corneille, Assistant Principal at Fruita Monument High School, Mrs. Carrie Bollinger, Principal at Tope Elementary, Mr. Rick Green, Teacher at Shelledy Elementary, and Mrs. Rachel Brown, Teacher at Mt. Garfield Middle.</p> <ul style="list-style-type: none"> ➤ The committee reported the intersession information data did not support a continuation of intersession. The Calendar Committee chairs thanked and recognized the Calendar Committee for their time and effort to look at different calendar options. There is an urgency to have a decision by March 1, 2016. The other Calendar Committee members are: Ms. Misty Graham, Ms. Megan Reed, Ms. Andrea Podgorny, Ms. Rachel Talley and Mr. Gene King. The committee created draft calendars for the Board to consider. The structures for putting calendars together were reviewed. Mr. Mikolai reminded everyone of the \$600,000 cost to add one day to the calendar. Discussion took place regarding Thanksgiving break, fall break, the Oklahoma City Model and intersessions. It was decided to place two draft calendars on the District website for choice by the public. This topic will be put on the March 1 Board Agenda for vote. <p>H-4. Expulsion Report</p> <ul style="list-style-type: none"> ➤ The Board reviewed the monthly Expulsion Report. Expulsions are down for this period compared to last year. <p>H-5. Communications Report</p> <ul style="list-style-type: none"> ➤ The Board Reviewed the Communications Report. Mrs. Emily Shockley, Communications Department, was available for questions. <p>I. EXECUTIVE SESSION</p> <ul style="list-style-type: none"> ➤ None at this time. <p>J. CONSENT AGENDA</p> <p>J-1. Personnel Actions</p> <p style="padding-left: 40px;">J-1-a. Licensed Personnel</p> <p>J-2. Gifts</p>	
Motion Second Aye No	x x	x x	x x	x x	x x		Adopted

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						AGENDA ITEMS	
Motion Second Aye No	x	x	x	x	x	K. BUSINESS ITEMS K-1. Resolution for Student Fees Adoption [Resolution: 15/16: 56] ➤ Fee Schedule for the 2016-2017 school year was reviewed. Mrs. Crawford outlined the changes.	Adopted
Motion Second Aye No	x	x	x	x	x	K-2. Resolution for Approval of Adjusted Gross Maximum Price for R5/TOC – [Resolution: 15/16: 58] ➤ This resolution approved an adjustment of the gross maximum price (GMP) for the R-5/TOC construction project to account for unanticipated water table issues.	Adopted
Motion Second Aye No	x	x	x	x	x	K-3. Board Policy, Second Reading, Adoption K-3-a. GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace) K-3-b. GBA, Equal Opportunity Employment	Adopted
						K-4. Board Policy, First Reading K-4-a. JLCB, Immunizations of Students K-4-b. KB, Parent Involvement in Education K-4-c. KBA, District Title I Parent Involvement	No Action
						L. BOARD OPEN DISCUSSION ➤ Mr. Parrish thanked the Performance Based Learning (PBL) teachers for the informative presentation. He stated this information reinforces for the Board and administration the needs and support. ➤ Mr. Williams asked if the video portion from the minutes of the PBL teachers discussion would be helpful to share with peers on the District 51 website. ➤ Mr. Mikolai stated it is evident the resources District 51 needs in technology, professional development and time. He asked community members to call legislators and ask them to look at the hospital provider fee and help get more funds in education. ➤ Mr. Williams stated it is time for the community to look inward to fund innovative things.	
						M. FUTURE MEETINGS ➤ Reviewed. ➤ Added March 1 Work Session at 6:00 p.m., at BTK.	
						N. EXECUTIVE SESSION ➤ None at this time.	
Motion Second Aye No	x	x	x	x	x	O. ADJOURNMENT	Adjourn – 9:00 p.m.
						_____ Terri N. Wells, Secretary Board of Education	



**Recognition: *Riverfront Commission/Chevron
Field Trip Money Recognition***

Board of Education Resolution: 15/16: 59

Presented: February 16, 2016

Cary Baird of Chevron, and Bennett Boeschstein from the Riverfront Commission are here tonight to share their passion for a program made possible by the generosity of these two organizations.

From a partnership with Chevron and the Riverfront Commission, several hundred elementary students will have the opportunity to go on field trips across the Western Slope. The money is targeted to offset the cost of transportation for classes to utilize nature in their learning, including education about earth sciences, paleontology, ecosystems, history, and much more! As an added bonus, these trips often include physical activity, such as hiking or snowshoeing to a learning destination. Many important local landmarks and organizations are visited such as the Math & Science Center, Cross Orchards Living History Museum, the Botanical Gardens, Bang's Canyon, the Riverfront Trail and the Grand Mesa. For many students, these field trips offer the first, and sometimes the only, opportunity to experience these treasures.

These funds are critical for the hands-on learning our D51 teachers want to provide.

It is with sincere gratitude the District 51 Foundation accepted the \$3,000 donation, and will be administering the grant to help get kids outdoors!

The Board and Superintendent would like to thank Cary Baird, Chevron, Bennett Boeschstein, the Riverfront Commission and the D51 Foundation for making this possible.

Board of Education Resolution: 15/16: 48

Presented: February 16, 2016

Mesa County Valley School District 51 and the Board of Education are extremely proud of the many teaching professionals who continue to raise the bar for improving teacher effectiveness through pursuing certification in the National Board for Professional Teaching Standards.

The National Board Certification process is a powerful, rewarding and informative method to greatly expand and refine a teacher's content knowledge and classroom teaching practices. These teachers see the value of engaging in national certification and using their powerful teaching to improve student achievement and better prepare their students for college and careers. Research shows that students taught by Board-certified teachers consistently achieve higher gains in student achievement compared to peers who are not taught by Board-certified teachers.

Mr. Al Kreinberg, R-5 teacher, renewed his National Board Certification this past year. Renewal of National Board Certification is a personal and public statement about your commitment to the teaching profession and to your students. Accomplished teachers recognize that their professional learning and growth never ends.

With this recent National Board Certification renewal, District 51 boasts 24 teachers and two administrators who have attained this status.

The Board and Superintendent would like to congratulate Al on his renewed certification and thank him for the hard work and dedication it takes to be a National Board Certified Teacher.



Mesa County Valley School District 51

**Recognition: *Trevor Olkowski,*
Player of the Year
*2015 SWL All-Conference Golf***

Board of Education Resolution: 15/16: 45

Presented: February 16, 2016

Being selected among a group of your peers and mentors as one of the best in your field is a special recognition. That's just what occurred this fall for a student-athlete in the sport of golf.

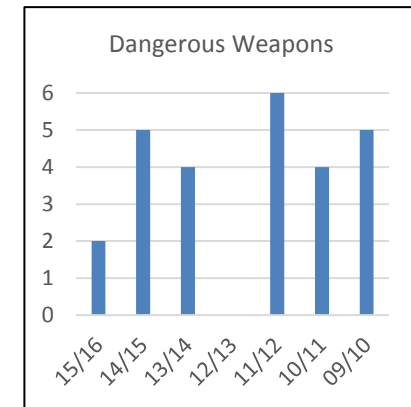
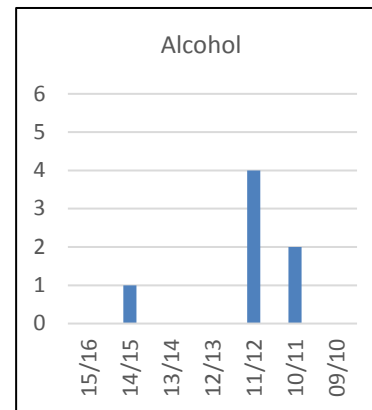
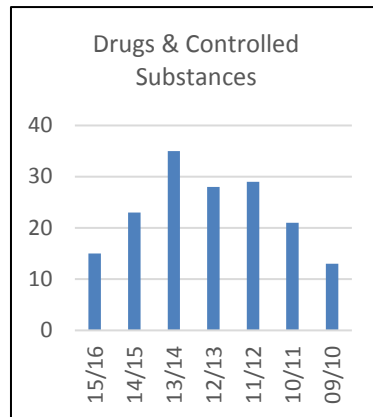
Trevor Olkowski, a junior at Grand Junction High School, was selected as the 2015 Southwest League All-conference Boys Golf Player of the Year. He was chosen from among players on six golf teams in the league. Out of 84 individual golfers in the 2015 State tournament, Trevor tied for third place. The Grand Junction High School Golf Team tied for Eighth place overall in the tournament.

The Board of Education and Superintendent would like to congratulate Trevor for his dedication and performance both on the field and in the classroom.

Category	High School				Middle School				Elementary School				Total		Total for previous years as of January 31 of:				
	15-16		14/15		15/16		14/15		15/16		14/15		15/16	14/15	13/14	12/13	11/12	10/11	09/10
	M	F	M	F	M	F	M	F	M	F	M	F							
100	11	4	16	5			2					15	23	35	28	29	21	13	
200			1										1			4	2		
300																			
400	1		1									1	1		2		2		
500	2		5									2	5	4		6	4	5	
600																			
700						1						1			2	2	1		
DSP																			
VOO			5						1			1	5	9	6	5	7	4	
Total	14	4	28	5		1	2		1			20	35	48	38	46	37	22	

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations



Communications Update January 2016

January 14 – February 11, 2016

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



Earned Media

KKCO/KJCT

Jan. 20, Probation for teen who made gun threats

<http://www.nbc11news.com/content/news/No-jail-time-for-teen-who-threatened-to-shoot-up-her-school-365942721.html>

Jan. 21, Orchard Mesa Middle School scores poorly on District 51's building condition report

<http://www.nbc11news.com/content/news/Orchard-Mesa-Middle-School-scores-poorly-on-District-51s-building-condition-report-366144771.html>

Jan. 21, District 51 says the rate of expulsions this year is declining

<http://www.nbc11news.com/content/news/366116231.html>

Jan. 22, District 51 cancels intersession programming

<http://www.nbc11news.com/content/news/District-51-cancels-intersession-programming-for-elementary-and-middle-school-students--366285191.html>

Jan. 22, District 51's email about Christian event outrages parents

<http://www.nbc11news.com/content/news/Many-parents-upset-over-District-51-email-about--366284261.html>

Jan. 23, Clifton Elementary School hosts coat drive for students

<http://www.nbc11news.com/content/news/Clifton-Elementary-School-hosts-coat-drive-for-students-366318861.html>

Jan. 27, Father says District 51 mishandled religious discrimination

<http://www.kjct8.com/content/news/Father-says-D-51-mishandled-religious-discrimination-366797961.html>

Feb. 1, School closures create rare snow day for local students

<http://www.nbc11news.com/content/news/367298701.html>

Feb. 2, Snow day emergency alerts

<http://www.nbc11news.com/content/news/District-51--367461611.html>

Feb. 3, Dual Immersion Academy enrollment open for kindergartners

<http://www.nbc11news.com/content/news/Open-enrollment-for-kindergartners-367596921.html>

Feb. 4, Spacetacular conversations with the astronauts

<http://www.nbc11news.com/content/news/Western-Slope-attend--367757131.html>

Feb. 4, School board looking to make changes, possibly school start times

<http://www.kjct8.com/content/news/367754561.html>

Feb. 5, Fire prompts evacuation of Central High School

<http://www.nbc11news.com/content/news/Fire-evacuates-Central-High-367834331.html>

KREX

Jan. 15, Student enrollment trends show homeless students increasing

<http://www.westernslopenow.com/news/local-news/student-enrollment-trends-show-homeless-sudents-increasing>

Jan. 20, Fundraiser for Lunch Lizard Program

<http://www.westernslopenow.com/news/local-news/independence-academy-starts-a-fundraiser-for-the-successful-lunch-lizard-program>

Jan. 20, District 51 school building conditions

<http://www.westernslopenow.com/news/local-news/d-51-school-building-conditions>

Jan. 20, 13-year-old girl who posted gun threat on Facebook learns her sentence today

<http://www.westernslopenow.com/news/local-news/13-year-old-girl-who-posted-gun-threat-on-facebook-learns-her-sentence-today>

Jan. 21, Decreasing expulsion rate

<http://www.westernslopenow.com/news/local-news/decreasing-expulsion-rate>

Jan. 22, District 51 parents grow concerned over flier sent home

<http://www.westernslopenow.com/news/district-51-parents-grow-concerned-over-flier-sent-home>

Jan. 24, Intersession discontinued for lower grades

<http://www.westernslopenow.com/news/intersession-discontinued-for-lower-grades>

Jan. 24, Drop out rate dramatically drops

<http://www.westernslopenow.com/news/drop-out-rate-dramatically-drop>

Jan. 25, District 51 reduces intersession programming

<http://www.westernslopenow.com/news/local-news/school-district-51-reduces-intersession-programming>

Feb. 2, District 51 discusses switching high school start times

<http://www.westernslopenow.com/news/local-news/district-51-discusses-switching-high-school-start-times>

The Daily Sentinel

Jan. 23, District 51 educators are fed up

<http://www.gjsentinel.com/news/articles/survey-district-51-educators-are-fed-up>

Jan. 23, District 51 circulates religious flier, atheists object

<http://www.gjsentinel.com/news/articles/school-district-51-circulates-religious-flier-athe>

Jan. 26, District 51 ends intersession for youngest students

<http://www.gjsentinel.com/news/articles/district-51-ends-intersessions-for-youngest-studen/>

Jan. 30, Google classroom

<http://www.gjsentinel.com/news/articles/google-classroom>

Feb. 1, District 51 cancels classes for Monday

<http://www.gjsentinel.com/breaking/articles/district-51-cancels-classes-for-monday>

Feb. 1, Snow blankets roads, triggers closures

<http://www.gjsentinel.com/breaking/articles/snow-blankets-roads-triggers-closures>

Feb. 2, School board mulls start times for schools

<http://www.gjsentinel.com/news/articles/school-board-mulls-start-times-for-schools>

Feb. 4, Floating in space 24/7

<http://www.gjsentinel.com/news/articles/floating-in-space-247/>

Feb. 5, Old school, but not the good way

<http://www.gjsentinel.com/news/articles/old-school-but-not-the-good-way>

Feb. 7, School graduation rates climb

<http://www.gjsentinel.com/news/articles/school-graduation-rate-climbs>

Feb. 10, Social Junction – White Iced Cocktail Party photo gallery

<http://www.gjsentinel.com/news/galleries/social-junction-white-iced-cocktail-party-for-school-district-51-foundation>

How to Read the eNewsletter Report

From a Board oversight view, the important information is the total number of people being reached, identified by the Delivery category. The communications department looks at the mailing score, opens, device, and click analysis to manage and plan future efforts. The overall average of opens is 20%. Within the Education category, it's 24%. We want to be sure our content yields open rates on par with, or above, average. The mailing score rates our effort on a 1 to 10 scale against billions of similar emails sent. We want to be sure we're above average. Device tells us the importance of having mobile-friendly content and the click analysis tells us what type of information recipients are most interested in. For successful organizational communications, reach and frequency of reach are key. This report confirms our reach, with frequency being monthly in most cases.

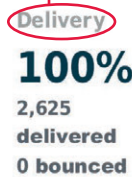
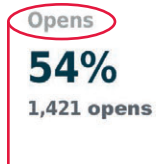
New District 51 Budget Ad

"School District 51" <jeannie.smith@d51schools.org>
 D51 Staff 2015-2016 (2,625 contacts)
 2,625 total emails sent on Thursday, September 17, 2015 3:38pm

Confirms the quality of your list and the maximum number of people to receive the email.



— this mailing
 — community avg



OPENS BY DEVICE



Opens are an incomplete dataset that gives comparable insights on the minimum amount of people seeing the email. To be measured, a recipient must take action in the email, which could include downloading images. Many read the emails without registering measurable action.

Tells us how people view the email.

The mailing score measures this mailing against all mailings sent by the software and awards a score from 1 to 10, with 10 being the highest.

NOTE: different types of emails have different open rates -- direct personal email from supervisors or colleagues almost always have a 100% open rate.

Mass communications have lower open rates. The universal average open rate is 20%

For education, it's 24%.

The infographic is titled "School District 51 Budget Basics: Sources, Spending, Shortages". It provides a detailed breakdown of the district's financial situation. Key sections include:

- Sources:** Lists various funding sources such as the General Fund, State Support, and Local Sources.
- Spending:** Breaks down expenditures into categories like Salaries, Benefits, and Materials.
- Shortages:** Discusses the challenges of funding, particularly the impact of state funding cuts and the need for local solutions.

 The infographic also includes a call to action for staff to understand the budget better and a list of key points:

- Roughly a third of our funding comes from local sources and two-thirds come from the state;
- The negative factor reduces our funding this year alone by \$21 million; and
- Nearly 80% of our funding pays staff, which is spent directly back into the local economy.

This ad focuses on the General Fund, which is the fund for our operations. There are many other Funds whose purposes are very specific — we can't use those funds to run the District. It is all detailed in the Board-adopted Budget Book, but at nearly 400 pages, it's not very accessible to those not trained in finance. We want all staff members to understand a few key things:

1. Roughly a third of our funding comes from local sources and two-thirds come from the state;
2. The negative factor reduces our funding this year alone by \$21 million; and
3. Nearly 80% of our funding pays staff, which is spent directly back into the local economy.

You are a key member in the largest employer in the county, and a community that invests in education sees that investment come right back to them. When \$110 million comes from the state, we are an economic driver rather than just a taxover expense. Finally, beyond the technical aspects of the budget, we are doing great

Electronic Media

January Staff Newsletter Audience reach: 2,616

District 51 Insider

School District 51 Staff Newsletter | January 2016



What the state legislature has in store for education in 2016
Legislators are a week and a day into the 2016 legislative session. Their duties this year will include figuring out what to do with the Negative Factor, testing, and a budget that will most likely have to make room for a TABOR refund. Learn more about potential developments in the legislature this session [here](#).

Performance Based Learning: Update: Questions answered

District 51 is hard at work laying the foundation for a Performance Based Learning system. There are still plenty of questions to tackle as implementation continues, but [here are the answers](#), to a few of your inquiries about PBL.



Students promote kindness

Check out the amazing video District 51 students created to talk about the Kindness is Contagious campaign.



Get D51 news at d51news.org
Stay informed about school and district news and events by visiting our newly-redesigned blog at [d51news.org](#). In addition to news releases, you'll find lunch menus, calendars, and updates on Performance Based Learning.

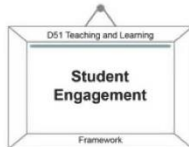


Most Likely to Succeed screening draws 300-plus

Thank you to everyone who came to the Avalon Theater on Jan. 7 to

Why Performance Based Learning?

Chief Academic Officer Tony Giurardo explains why District 51 is in the process of building its own Performance Based Learning system. Click [here](#) to read more.



Teaching and Learning Framework

Learn more about the District's plan to implement and monitor a Teaching and Learning Framework that supports a Performance Based Learning model [here](#).



Sophomores to take PSAT this year, SAT starts for juniors 2017

This year's high school juniors will be the last to take the ACT free of charge in Colorado. Starting this year, 10th-graders statewide will take the PSAT and become the first junior class to take the SAT next year. [Here's what you need to know](#) about the change.



Celebrating educators

Join us for an evening of dancing, desserts and celebration at the 4th Annual White Iced Party on Feb. 6th from 7-10 p.m. The party of the year will celebrate our teachers and raise money for Professional Development and Classroom Technology. D51 employees can purchase discounted [tickets](#) at [www.d51foundation.org](#).

Career Center wins 3-D carver

The Career Center is the winner of a free 3-D carving machine that can create parts out of a variety of materials based on student designs! Digital manufacturing company Inventables is donating a 3-D carving machine to one school in every state. [The Career Center was announced as Colorado's winner on Jan. 12.](#)



Important Dates and Events

Jan 26: "Fun-Raiser" for D51 Art Heritage, [The ARTbar](#), 6:30-9 pm

Jan 30: [MCSPERA](#) "The Best Retirement" meeting, Clifton Elementary, 8:30-1 pm

Feb 2: [Board of Education](#) Work Session, BTK, 6 pm

Feb 6: [4th Annual White Iced Party](#), CMU Ballroom, 7-10 pm

Feb 16: [Board of Education](#) Business Meeting, BTK, 6 pm

Feb 20: Coffee with Board, CMU University Center, Room 213, 9:30 - 11:30 a.m.



Learn about Fruita Middle

After attaining a Model PLC School designation from Solution Tree, Fruita Middle School was invited to apply for the First Annual DuFour Award. They are one out of 200 hundred schools in the nation invited to apply for the \$25,000 award. Check out Fruita's video entry above which talks about the professional learning community at FMS.

Be a life-long learner!

MCSPERA is offering D51 employees an opportunity to apply for a \$1000.00 scholarship. The scholarship is to be used by the employee to attend an accredited college or university.

Click [here](#) to view guidelines and print the application.

see Most Likely to Succeed, a documentary about project-based learning! Although the District 51 Performance Based Learning system won't look exactly like the project-based system at High Tech High, the film offers a great example of modern learning and explains the need for education to evolve to meet the demands of the 21st Century workforce.



Lions Club donates to schools

The GJ Lions Club generously pledged \$25,950 to eight D51 schools and programs this year. The district is matching six of those pledges to give those schools enough funding to finish needed projects. Here are each school's plans for pledges:

[Broadway Elementary](#)

[Clifton Elementary](#)

[Dual Immersion](#)

[Fruita Monument High](#)

[Grand Junction High](#)

[Nisley Elementary](#)

[Palisade High](#)

[D51 Nutrition Services](#)

Q&A

Q: How will Performance Based Learning development move forward during second semester?

A: District-wide, schools will continue laying the ground work for a Performance Based Learning culture by encouraging teachers and students to explore the 16 [Habits of Mind](#) and encouraging them to have a [growth mindset](#). The district also will use partnerships to build capacity for the transition, vet software to support student learning, and develop rubrics that will act as checklists to determine whether students understand a concept and are ready to move on to the next one.

Do you have a question you would like answered in Q&A? Email [Jeannie](#) or [Emily](#).



Fruita Family Medicine will be joining Community Hospital on February 1, 2016. Drs. Angie Gao and Jill Rimmey give Community Hospital a much-needed presence in Fruita. This new partnership provides D51 employees, who live in Fruita, improved access to health care services. For more contact Fruita Family at the Grand Valley at 97. Read full announcement

Congratulations to the December Alpine Bank-Colorado Mesa University Students of the Month!

The December Student of the Month luncheon honored two outstanding eighth- and 12th-graders from each District 51 middle and high school. Colorado Mesa and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCO.



December 2015 Alpine Bank - Colorado Mesa University Students of the Month

Front row, left to right: Corbin Hill (Mt. Garfield), Sydney Almond (Palisade), Rebekah Nielsen (Grand Junction), Claire Hillan (Redlands), Britney Taylor (Independence), Evin Hall (Fruita 8/9), Ashley Cooper (Madison Ketchum (Fruita Monument), Trindy Jordan (East), Alondra Mendoza (Bookcliff), Conner Bowles (West), Alissa Ehlers (Central), Ashleigh Stewart (OMMS), Ryan Foley (East)

Back Row, left to right: Geneva Cooper (MGMS), Lance Whitesides (Redlands), Trevin Miller (Fruita 8/9), Terrin Spangler (OMMS), Cylas Card (Independence), Samuel Jordan (Grand Junction), Isaiah Montoya (R-5), Zachary Moore (Palisade), Alexis Guerra (Bookcliff), Kama Locke (West), Tyshea Denning (GMMS), Isaiah Pollard (GMMS), Jahaziel Serrano (Fruita Monument)

Communications Department

Links for Staff

[D51Community.com](#): Discount for D51 staff to attend [The Theatre Project's "Alice in Wonderland"](#).

[Staff News Page](#): Links and information pertaining to staff.

[The Classifieds](#): New items posted daily.



D51 FIRST LEGO League teams compete at state competition

Congratulations to the District 51 students who competed Jan. 16 in the [FIRST LEGO League 2015 Colorado Championship](#) in Littleton! Out of 73 teams, New Emerson placed 10th, Redlands Middle (above) finished in 11th place, and Fruita Middle School finished 60th.

Correction

Last month, we incorrectly identified the Continental League North Football Coach of the Year as Todd Casebolt. [Please join us in congratulating FMHS](#)

January District 51 Insider

"School District 51" <jeannie.smith@d51schools.org> 2 groups
Sent to 2,616 recipients on Thursday, January 21, 2016 4:44pm



Opens

47%

1,241 opens

Clicks

28%

351 unique clicks

Delivery

100%

2,616 delivered
0 bounced

Opt-outs

0

0% of recipients

Shares

0

this mailing
 community avg

OPENS BY DEVICE

83.3% Desktop

16.7% Mobile

OPENS BY CLIENT

0% AOL

0.2% AppleMail

0.2% Gmail

36.8% Outlook

0% Outlook.com

0% Yahoo! Mail

0% Unknown



December Parent Newsletter

Audience Reach: 16,148



School District 51 Parent Newsletter | January 2016



What the state legislature has in store for education in 2016

Legislators are a week and a day into the 2016 legislative session. Their duties this year will include figuring out what to do with the Negative Factor, testing, and a budget that will most likely have to make room for a TABOR refund. Learn more about potential developments in the legislature this session [here](#).



Performance-based Learning Update: Questions answered

District 51 is hard at work laying the foundation for a Performance-Based Learning system. There are still plenty of questions to tackle as implementation continues, but [here are the answers](#) to a few of your inquiries about PBL.



Lions Club donates to schools

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Important Spring Break update!

Changes are ahead for Spring/Fall Intersessions. Read more [here](#).



Sophomores to take PSAT this year, SAT starts for juniors 2017

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Miss the last School Board meeting? Watch it on YouTube!

The District 51 YouTube channel posts full-length videos of every School Board meeting within three days of each meeting. Check out the [Jan. 5](#) meeting below.



Events for the whole family

Jan. 29-30 - [Alice in Wonderland: The Musical](#). 7 p.m. Friday and 2 and 7 p.m. Saturday. Grand Junction High School Auditorium. \$15 adults, \$10 students, seniors.

Jan. 30-31 - [Grand Mesa Summit Challenge Sled Dog Race 2016](#). Races run from about 8 a.m. to 2 p.m. Mesa Top Trail Parking Lot.

Feb. 8 - [Taste of the Grand Valley](#). 4 to 7:30 p.m. at Two Rivers Convention Center. \$13 for adults, \$6 kids 6-12, free for kids 0-5, \$10 for students, seniors, and military.

Feb. 20 - Coffee with the School Board, 9:30 to 11:30 a.m., Room 213, Colorado Mesa University Center. RSVP [here](#).

Q&A

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A: District-wide, schools will continue laying the ground work for a Performance-based Learning culture by encouraging teachers and students to explore the 16 [Habits of Mind](#) and encouraging them to have a [growth mindset](#). The district also will use partnerships to build capacity for the transition, yet software to support student learning, and

- [Broadway Elementary](#)
- [Clifton Elementary](#)
- [Dual Immersion](#)
- [Fruita Monument High](#)
- [Grand Junction High](#)
- [Nislev Elementary](#)
- [Palisade High](#)
- [D51 Nutrition Services](#)



Get D51 news at d51news.org

Stay informed about school and district news and events by visiting our newly-redesigned blog at [d51news.org](#). In addition to news releases, you'll find lunch menus, calendars, and updates on Performance-based Learning.

What tests are my kids taking?

Descriptions of every standardized test a student takes in each grade are [now available](#).

For more information on when your child will take assessments in 2015-16, [click here](#) for this year's testing calendar.

Learn about Fruita Middle

See how FMS teachers are working together to improve the classroom experience for every student in the video below.



Honor educators at White Iced

Get your tickets now for the District 51 Foundation's 2016 White Iced Party! The white attire affair features signature cocktails, desserts, and a silent auction, and honors some of our best teachers. Plus, it raises money for the foundation's efforts to expand D51 technology and educator training.

Citizens explore D51 classrooms

Members of the Explore D51 class toured local schools Jan. 7 to see learning in action. The tours are part of a yearlong set of monthly classes that teach community members about D51.

Groups toured two schools each, including Fruita Monument High School, where explorers watched the 3-D printer shown in the video below make trusses for an architectural design class.

Interested in taking the Explore51 class in 2016-17? [Apply here](#).



...develop rubrics that will act as checklists to determine whether students understand a concept and are ready to move on to the next one.

Do you have a question you would like answered in Q&A? Email [Jeannie](#) or [Emily](#).



Most Likely to Succeed screening draws 300-plus

Thank you to everyone who came to the Avalon Theater on Jan. 7 to see Most Likely to Succeed, a documentary about project-based learning! Although the District 51 Performance-based Learning system won't look exactly like the project-based system at High Tech High, the film offers a great example of modern learning and explains the need for education to evolve to meet the demands of the 21st Century workforce.



Free ParentVUE app available

Searching for a way to gain quick access to your child's grades? ParentVUE has an app on both the [Apple](#) and [Android](#) stores.



Congratulations to our Alpine Bank/Colorado Mesa University December Students of the Month!

The Student of the Month luncheon honors two outstanding eighth- and 12th-graders from each District 51 middle and high school. CMU and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCC. December's honorees are listed [here](#).

January D51 Parent Newsletter

"School District 51" <emily.shockley@d51schools.org> 3 groups
Sent to 16,148 recipients on Thursday, January 21, 2016 3:12pm



Opens

28%

4,481 opens

Clicks

24%

1,083 unique clicks

Delivery

99%

16,016 delivered

132 bounced

Opt-outs

45

0% of recipients

Shares

1

this mailing
 community avg

OPENS BY DEVICE

42.4% Desktop

57.6% Mobile

OPENS BY CLIENT

0.1% AOL

3.8% AppleMail

11.6% Gmail

5.1% Outlook

3.3% Outlook.com

3.9% Yahoo! Mail

0% Unknown



Board Brief, January 19

Audience Reach: 2,636

1/19/16 Board Briefs

"School District 51" <emily.shockley@d51schools.org> 3 groups
Sent to 2,636 recipients on Wednesday, January 20, 2016 5:46pm



■ this mailing
■ community avg

Opens

55%

1,445 opens

Clicks

0%

0 unique clicks

Delivery

100%

2,636 delivered

0 bounced

Opt-outs

0

0% of recipients

Shares

0



January 19, 2016

OPENS BY DEVICE

69.9% Desktop

30.1% Mobile

OPENS BY CLIENT

0% AOL

0.2% AppleMail

0.1% Gmail

38.9% Outlook

0% Outlook.com

0% Yahoo! Mail

0% Unknown



The state of our buildings, rated poor to excellent

District 51 Demographer Shannon Bingham and D51 COO Phil Onofrio updated the board on the condition of school buildings across the district. Schools were rated on a scale of one (poor) to five (excellent). While most schools earned a score of three or better, two schools were deemed in poor condition - New Emerson and Gateway - and two were rated in bad condition - R-5 High and Orchard Mesa Middle.

A replacement building for R-5 and The Opportunity Center is being built, now using certificates of participation. The building's foundation was finished this week. It should be ready for occupancy in September.

Orchard Mesa Middle School, rated a "one" due to myriad HVAC, roof, and other building issues and a leak of a safety perimeter around the campus, would cost \$4 million to repair or renovate, according to 2008 estimates. Onofrio said it would cost closer to \$21 million in 2016 dollars to make those improvements. Bingham said a renovated building would not last as long as a replacement building, which would cost under \$40 million, estimated.

Bingham will facilitate five open house meetings this spring to inform the public about building conditions, particularly at Orchard Mesa Middle, and ask what the public would like to see done about these conditions. Bingham will ask people who attend those meetings to fill out a survey on building conditions and next steps. The survey may be placed online or otherwise opened to a wider audience if fewer than 200 responses can be gathered at the open house meetings.



Expulsion numbers down

As of Dec. 31, 2015, 15 students have been expelled from District 51 - a number half as large as last year's expulsion tally in the first semester of 2014-15. So far this year, there have been 12 expulsions for drugs, one for felony assault, and two for dangerous weapons. Last year at this time, there had been 20 expulsions for drugs, one for alcohol, one for felony assault, three for dangerous weapons, and five for other violations.



Casebier honored by board

The board recognized Fruta Monument High School Football Coach Todd Casebier for being named the 2015 Continental League North Football Coach of the Year by his peers. The FMHS football team, which received the 2015 Continental League North Sportsmanship Award, finished the 2015 season 5-6 overall and 2-3 in the league. Casebier also coached Palisade High School to a state championship in 2003.



Teacher workload discussed

Members of the Mesa Valley Education Association shared results of a recent MVEA membership survey. Of the 826 teachers who responded to the survey, just three could articulate the district's goals and several expressed stress about their workload. MVEA President Heather O'Brien said teachers would like to hear more from central administrators and the board about the goals of the district and how to prioritize the goals that stem from federal, state, and local mandates. O'Brien asked that the board and administrators listen to teachers and take necessary steps to make their jobs manageable and fulfilling so teachers can focus on students.

Board members asked MVEA members to name the most effective ways to improve communication and relations between the board/leadership and teachers. It was suggested that board members visit each school and that directors share information in-person about goals and the implementation of Performance-Based Learning. The district is working on a tour of schools to share information about Performance-Based Learning and staff and public web pages to explain Performance-Based Learning are in progress.



Behavior Support Team update

Behavior Support Team Co-chairs Karen Leonhart, Orchard Avenue teacher, and Will Hayes, Hilltop COO, are two out of about 15 core members of a district group focused on ways to support staff and improve student behavior outcomes in the classroom. Hayes and Leonhart said a few of the suggestions they made to the board in February 2015 have been honored, including a request to hire a Positive Behavioral Interventions and Supports coordinator and hire behavior-focused counselors at Orchard Mesa and Grand Mesa middle schools. The team said there is still more work to do, including encouraging staff members to report bullying and attend trainings on behavior management.

Behavior incident reports have increased steadily over the last four years, whether due to more incidents or more reporting. The tracks with an upward trend in children seeking crisis services at Mind Springs, Advocacy, Outreach and Connections Executive Director Susana Wittrock said social-emotional health needs to be a priority for all staff so children can feel supported and nurtured.

Budget re-adopted; policy reviews, adoptions; DAC member added

- K.1 – Board Policy second reading and adoption of IKA – grading/assessment systems, IKA-R – grading/assessment systems, and JLDAC – screening/evaluation of students. Approved 5-0.
- K.2 – Resolution to repeal policies LBA, LBB and IKAB. Approved 5-0.
- K.3 – First reading of board policies GBEC – drugs, alcohol and controlled substances, and GBA – equal opportunity employment. Approved 5-0.
- K.4 – Resolution to approve the updated DAC membership to include Cathy Lively, parent and community representative. Approved 5-0.
- K.5 – Resolution for proposed budget re-adoption and related items to account for official Oct. 1 student count. Approved 5-0.



Next Coffee with the Board scheduled for Feb. 16

The next Coffee with the Board event will take place from 9:30 to 11:30 a.m. Saturday, February 16, in Room 213 at the Colorado Mesa University Center.



Upcoming Meetings

- * Jan. 29, 6 p.m., Grand Junction Area Chamber of Commerce Banquet at Two Rivers Conventions Center
- * Feb. 2, 6 p.m., Board Work Session at BTK
- * Feb. 4, 6 p.m., Municipalities Dinner at 341 W. Seventh St. in Palisade
- * Feb. 6, 7 p.m., D51 Foundation White Ice Party at CMJ Ballroom
- * Feb. 16, 11:30 a.m., Alpine Bank/CMU Student of the Month Luncheon at CMJ Ballroom
- * Feb. 18, 8 p.m., Board Business Meeting at BTK

Board Brief, December 8

Audience Reach – 2,612

2-2-16 Board Briefs

"School District 51" <Emily.Shockley@d51schools.org>

D51 Staff 2015-2016 (2,612 contacts)

Sent to 2,612 recipients on Wednesday, February 03, 2016 4:57pm



8.7
Mailing
Score

this mailing
 community avg

Opens

50%

1,313 opens

Clicks

0%

0 unique clicks

Delivery

100%

2,612 delivered
0 bounced

Opt-outs

0

0% of recipients

Shares

0



February 2, 2016

OPENS BY DEVICE

72.3% Desktop

27.7% Mobile

OPENS BY CLIENT

0% AOL

1.2% AppleMail

0.1% Gmail

40.3% Outlook

0.1% Outlook.com

0% Yahoo! Mail

0% Unknown



Student Transportation of America report on cost of changing start times

Shane Anderson, STA operations manager, and District 51 Chief Operations

Officer Phil Onofrio presented the board with six possible scenarios for rearranging school start times, routes, and walking zones. The options address concerns about adolescents starting school before 8 a.m., and students walking up to two miles to elementary school and up to three miles to middle and high schools. The scenarios are:

1. Consolidate at least 18 routes that currently pick up either elementary or secondary students so that those buses would pick up both groups. This plan would save \$235,000.
2. Flip elementary and secondary start times. This plan has no monetary implications.
3. Adjust middle and high school start times to begin classes 40 minutes later than current schedules. With consolidations from option one factored in, this plan would cost \$515,000.
4. Revert back to the old walk zone boundaries, which offered free busing to elementary students who lived farther than a mile from school and middle school and high school students who live farther than two miles from school. This change would cost \$350,000 and require the addition of five routes.
5. Consolidate routes using option one, change walk zone boundaries using option four, and shift all secondary school start times by 40 minutes using option three. All of these changes combined would cost \$865,000.
6. Convert to a three-tier system that would stagger start and end times by 40-45 minutes for elementary, middle, and high schools. Most buses would run routes for all three levels. This plan would require some changes to the amount of instructional time in a school day but is expected to save money.

STA recommends the third option. More analysis of these options will be conducted and presented to the board for consideration next month.

Employee Health Plan Update

District 51's self-insurance health plan had fewer costs and claims in 2015, allowing the district to lower premiums in 2016. District 51 Risk Manager Sheila

Naski told the board Tuesday that an employee who would pay \$450 per month to insure him or herself and his or her children will pay \$200 per month this year, for example, for the same benefits. No-cost primary care through Community Hospital has helped lower claims costs, Naski said, and the district expects to save even more money in 2016 with 92 percent of people insured through the district selecting a plan that steers patients toward Community Hospital.



Coffee with the Board

The next Coffee with the Board event will be from 9:30 to 11:30 a.m. Saturday, Feb. 20, 2016, in Room 213 at Colorado Mesa University in the University Center. RSVP [here](#).



Intersessions Update

Instructional leaders presented the board with information about why Spring and Fall Intersessions are being scaled back. As you have read in district emails and the January newsletter, elementary and middle school Intersessions will be eliminated in schools, although programs with our partners will continue. High school and Academic Options Intersessions will continue, although programming may narrow a bit to focus on the most important offerings.

Attendance was one reason for the changes. Participation at the elementary school level decreased from 567 in spring 2014 to 562 in spring 2015 and dipped from 442 in fall 2014 to 272 in fall 2015. Middle school participation dropped from 222 in spring 2014 to 156 in spring 2015 and fall participation went from 225 in 2014 to 131 in 2015. High school participation dipped slightly spring-over-spring but increased from 949 in fall 2014 to 1,144 in spring 2015. Academic Options participation jumped from 16 in all of 2014 to 103 in spring 2015 and 17 in fall 2015.

Funding was not a reason for the changes. Funding that had been used for Intersessions - about \$300,000 per year - will be re-directed to interventions that take place throughout the school year. Tuesday's presentation included data that showed lower-performing students who attended Intersessions, on average, improved their scores throughout the school year, as did students who did not attend. Principals told leadership intervention programming will reach more students and offer a benefit for a longer period of time.

Events

Explore D51 – February 4

Explore D51 meets on the first Thursday of the month, to offer community members an in-depth, behind-the-scenes look at District 51. Community members, business owners, and parents attend the monthly class that covers a variety of topics. February's class covered Social-Emotional Support presented by Cathy Ebel.



D51 Foundation White Iced Cocktail Party and Fundraiser – February 6

This was the fourth annual White Iced Cocktail Party and Fundraiser, hosted by the D51 Foundation. The event included a VIP dinner, recognition of Outstanding Educators, a silent auction with items donated from local organizations, signature cocktails, desserts, and dancing.



Outstanding Educators (left to right): Raisha Quinn, East; Christine Kisselburgh, Career Center; Amy Wilson, Orchard Ave; Paula Cooper, MGMS; Kelly Shay, Orchard Ave; Rebecca Jones, West; Miranda Young, West; Vanessa Moore, West; Melinda Woodworth, Fruita Middle.



D51 Foundation Board (left to right): Superintendent Steve Schultz, Dr. Raul De Villegas-Decker, Elisa Jones, Michael Bennett, John Williams, Tom Oliver, Kristin Lynch, Rob Pierce, Rob Willms, Dr. Angela Christensen, Kelly Flenniken, Dr. Ann Nederveld, Jennifer Hensel-Hildebrandt.

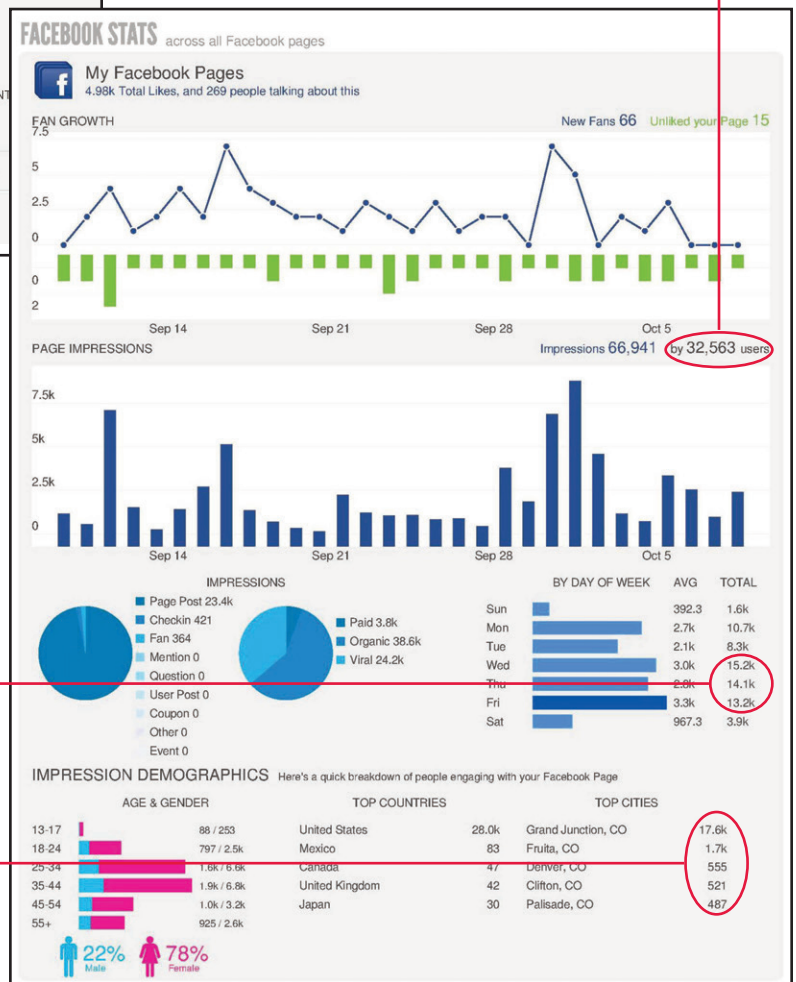
How to Read the Social Media Report

From a Board oversight view, the important information for social media reporting are growth in followers and impressions (reach). The communications department looks at the other details to manage and plan future efforts. Facebook is the preferred social media channel in our community, though twitter remains important and growing. We have 5,000 Facebook fans and 2,200 Twitter followers. Potential reach is based on an algorithm that calculates the total number of times any Facebook and Twitter user may have seen our content. We look at the "impressions by users" as a better indicator of reach. Users are the number of unique people that have seen content associated with our account.



Growth in followers for the time period.

Key reach for the time period.



Reach by day of the week.

Reach by location

Social Media

Social media posts from January 14 – February 10, 2016 covered student and school events, the Daily Sentinel’s Student of the Week, information about weather condition on Feb 1, District 51 job openings, lockdown and shelter-in-place information, and videos and photos from students’ live chat with Astronaut Scott Kelly on Feb 4.

GROUP REPORT from January 14, 2016 - February 10, 2016



@district51




Mesa County Valley...

GROUP STATS across all Twitter and Facebook accounts

Incoming Messages	18,516	
Sent Messages	85	
New Twitter Followers	146	
New Facebook Fans	1,542	

18,630 INTERACTIONS
BY 14,196 UNIQUE USERS
940,939 POTENTIAL REACH



TWITTER STATS across all Twitter accounts

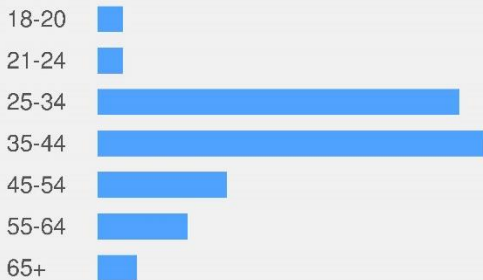
FOLLOWER DEMOGRAPHICS



51%
MALE FOLLOWERS



49%
FEMALE FOLLOWERS



TWITTER STATS

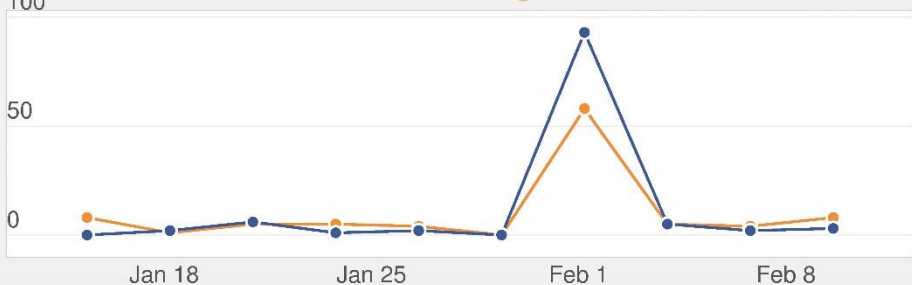
+ 146
New Twitter Followers in this time period

35
Link Clicks

@ 98
Mentions

114
Retweets

DAILY INTERACTIONS



OUTBOUND TWEET CONTENT

T 2 Plain Text

17 Links to Pages

12 Photo Links

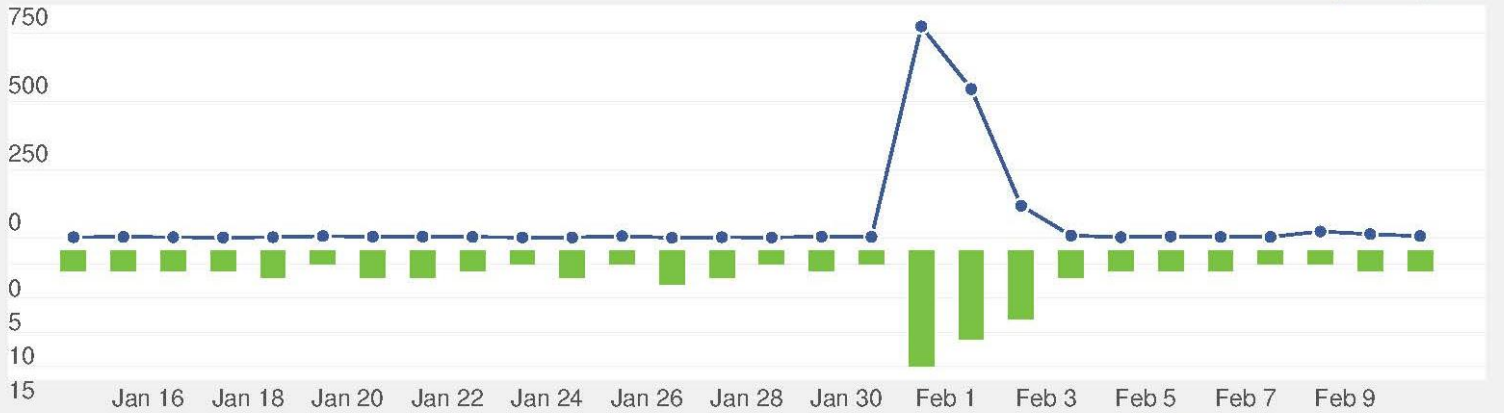
FACEBOOK STATS across all Facebook pages



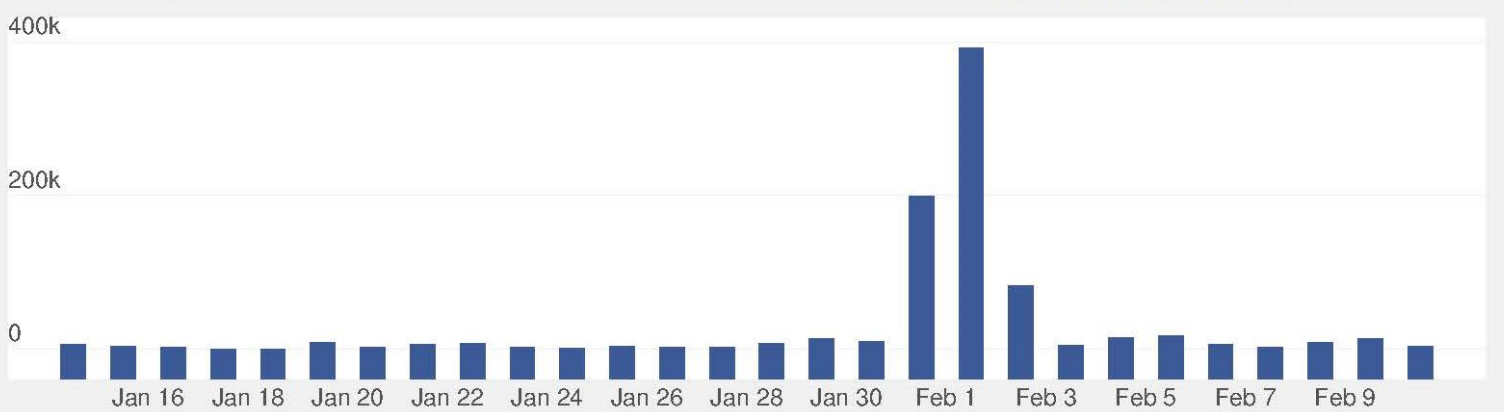
My Facebook Pages

6.89k Total Likes, and 883 people talking about this

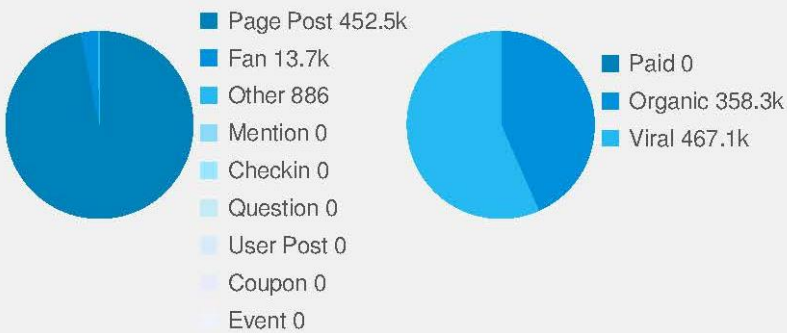
FAN GROWTH



PAGE IMPRESSIONS



IMPRESSIONS



BY DAY OF WEEK

Day	Avg	Total
Sun	50.8k	203.2k
Mon	101.1k	404.5k
Tue	26.8k	107.4k
Wed	3.6k	14.4k
Thu	9.0k	35.9k
Fri	10.7k	42.8k
Sat	5.2k	20.9k

IMPRESSION DEMOGRAPHICS

Here's a quick breakdown of people engaging with your Facebook Page

AGE & GENDER



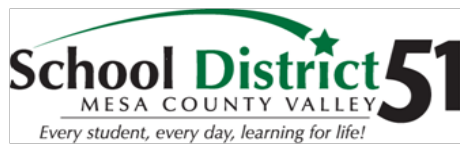
TOP COUNTRIES

Country	Impressions
United States	222.9k
Mexico	2.3k
United Kingdom	900
Canada	699
Germany	417

TOP CITIES

City	Impressions
Grand Junction, CO	68.7k
Denver, CO	9.3k
Clifton, CO	9.0k
Fruita, CO	7.2k
Palisade, CO	2.7k





Board of Education Resolution: 15/16: 60

Adopted: February 16, 2016

Name	School/Assignment	Effective Date
Retirements		
Allison, Michael	RMS/Assistant Principal	June 3, 2016
Clark, Steven	DYC/Math/Science	May 20, 2016
Gorman, Anna Marie	Tope/Kindergarten	May 20, 2016
Noland, John	F 89/Spanish	May 20, 2016
Pitton, Carla	Taylor/2 nd Grade	May 20, 2016
Reeves, Kevin	FMHS/Math	May 20, 2016
Santy, Kathleen	Orchard Avenue/2 nd Grade	May 20, 2016
Saruwatari, Susan	Shelledy/5 th Grade	May 20, 2016
Schreiner, Sherry	Emerson/Special Education Coordinator	June 3, 2016
Sonnier, Sarah	Hawthorne/SPED Vision	June 6, 2016
Taddeo, Lexi-Anne	MGMS/SPED Moderate Needs	May 20, 2016
Taylor, Patricia	Hawthorne/SPED Deaf Education	May 20, 2016
Vogt, Scott	PHS/Language Arts/Social Studies	May 20, 2016
Zanski, Michael	F 89/Assistant Principal	June 3, 2016
Resignations/Termination		
Moore, Julia	FMS/Science	May 20, 2016
Poulos, Kortnie	Chipeta/5 th Grade	January 19, 2016
Waltz, Hannah	Nisley/Kindergarten	May 20, 2016
Witte, Brenda	Valley/Principal	June 3, 2016
Leave of Absence		
None at this time.		
New Assignments		
Allen, Susan	FMHS/SPED SSN	January 4, 2016
Borah, Janice	Lincoln OM/ESL	January 4, 2016
Bridwell, Michelle	FMS/ESL	January 4, 2016
Jones, Christina	OMMS/Math	February 8, 2016

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 16, 2016.

 Terri N. Wells
 Secretary, Board of Education



Board of Education Resolution: 15/16: 57

Adopted: February 16, 2016

Donor	William and Jill Hilty
Gift	Cash
Value	\$600.00
School/Department	Palisade High School / Girls soccer

Donor	Palisade Brewing Co.
Gift	Cash
Value	\$200.00
School/Department	Palisade High School / Boys basketball

Donor	Junior Service League of Grand Junction
Gift	Cash
Value	\$250.00
School/Department	Mesa View Elementary / Severe and Profound classroom

Donor	Mavs Sports Club, Basketball Division
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Girls basketball

Donor	Horizon Sunrise Rotary Club
Gift	Cash
Value	\$500.00
School/Department	Art Heritage Program / Audubon Art Heritage Unit

Donor	Gayle Gerson
Gift	Original collage/multimedia
Value	\$200.00
School/Department	Art Heritage Program / Silent auction item at fundraiser

Donor	The Kurtzman's
Gift	Photo, Watercolor by "Lani" and Etching by "Liza Jones"
Value	\$400.00
School/Department	Art Heritage Program / Silent auction items at fundraiser

Donor	Estelle Lance
Gift	Cash
Value	\$20.00
School/Department	Art Heritage Program / Art supplies for students



Board of Education Resolution: 15/16: 57

Adopted: February 16, 2016

Donor	Advocacy Resource Coalition
Gift	Cash
Value	\$1,500.00
School/Department	Mesa View Elementary / Severe & Profound classroom

Donor	The Kroger C. Foundation
Gift	Cash
Value	\$420.00
School/Department	Mesa View Elementary / Classroom expenditures

Donor	Wells Fargo Foundation
Gift	Cash
Value	\$52.00
School/Department	Thunder Mt. Elementary /Classroom expenditures

Donor	Kroger Foundation
Gift	Cash
Value	\$28.52
School/Department	West Middle School / General S.B.A. account

Donor	Gordon Conklin
Gift	Piano
Value	\$500.00
School/Department	West Middle School / Vocal music

Donor	Fisher's Market
Gift	Food Items
Value	\$45.00
School/Department	Art Heritage / Food for fundraiser event

Donor	7 th Street Deli
Gift	Food Items
Value	\$45.00
School/Department	Art Heritage / Food for fundraiser event

Donor	Homestyle Bakery
Gift	Food Items
Value	\$25.00
School/Department	Art Heritage / Food for fundraiser event



Board of Education Resolution: 15/16: 57

Adopted: February 16, 2016

Donor	Stephanie Martin
Gift	Cash
Value	\$40.00
School/Department	Art Heritage / Art supplies for students

Donor	The Art Bar
Gift	Cash
Value	\$480.00
School/Department	Art Heritage / Art supplies for students

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 16, 2016.

 Terri N. Wells
 Secretary, Board of Education

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
ELEMENTARY SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16:56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
All Elementary Grades	\$25.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
3rd-5th grades	\$7.00	This fee will cover the purchase of a new student recorder for music to be retained by the student after the class ends. Students who bring a recorder from home do not need to pay this fee (i.e. a "hand-me-down from an older sibling). Loaner recorders are available for students who opt not to pay this fee.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
School and Fee Amount Varies, All Grades	Up to \$15.00 per academic year	To cover a portion of the cost of materials that are expendable or consumable or items students will retain after the class, including, but not limited to, student subscriptions to elementary news magazines (Scholastic News, Time for Kids, etc), fees for "Artist in Residence", student planners, personal student earphones, USB drives for students to store school projects on, classroom supplies, etc...	Mandatory, where charged	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
School and Fee Amount Varies, All Grades	Up to \$10.00 per field trip	To cover the cost of local, field trips. Local field trips are defined as those taken within the *Grand Valley.	Mandatory, where charged	In order to participate in the field trip(s), students are require to pay the fee
School and Fee Amount Varies, All Grades	Up to \$200.00 per field trip	To cover the cost of out of town field trips or non-routine field trips. Out of town field trips are defined as those taken outside of the *Grand Valley	Mandatory, where charged	In order to participate in the field trip(s), students are require to pay the fee

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
MIDDLE SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16:56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request form must be completed. In addition, field trip expenses for admission and buses are charged on a per trip basis. Assemblies are charged on a per assembly basis.*

Applicable School	Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
All Middle, except Gateway	All Middle School Grades Fee	\$40.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to art supplies, computer and technology supplies, planners, and science lab supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle	Instructional Supplies Fee	\$10.00	To cover a portion of the cost of instructional supplies for students including materials that are expendable and consumable and/or items students will retain after the class.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle	Instrument rental	\$75.00	To cover a portion of the cost of providing musical instrument rentals to students.	Mandatory	In order to rent school district instruments, students are required to pay the fee.
All Middle, except Gateway	Choir/Orchestra/B and shirts	\$15.00	To cover a portion of the cost of shirts that students will retain.	Mandatory	In order to obtain a shirt, students are required to pay the fee.
All Middle	PE uniform	Actual cost	To cover a portion of the cost of PE uniforms students will retain at the end of the class. Specific requirements of the uniforms for PE are set by each Middle School separately.	Mandatory	In order to participate in PE, students must have a uniform. Students are required to pay the fee to obtain a uniform.
Gateway	PE course fee	\$20.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Gateway	Planner fee	\$3.00	To cover a portion of the cost of items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Gateway - 7th grade only	Language Arts workbook fee	\$6.00	To cover a portion of the cost of material that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Orchard Mesa	Replacement Planner	\$7.00	To cover a portion of the cost of replacement planners for those students needing a replacement.	Mandatory	Students obtaining a replacement planner are required to pay the fee.
Orchard Mesa	Swimming fee	\$20.00	To cover a portion of the cost of providing swimming activities to students including and not limited to life guards.	Participating in swimming is voluntary. The fee is mandatory for students choosing to participate.	In order to participate in swimming activities, students are required to pay the fee.
All Middle	Athletics (extracurricular)	\$70.00 per sport	To cover a portion of the cost of providing athletic opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in athletic programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
MIDDLE SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16:56

Adopted: February 16, 2016

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The District's fee waiver request form must be completed. In addition, field trip expenses for admission and buses are charged on a per trip basis. Assemblies are charged on a per assembly basis.*

Applicable School	Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Orchard Mesa	Solo/Ensemble (extracurricular)	\$5.00 each	To cover a portion of the cost of providing solo and ensemble opportunities to students.	Participating in solo and ensemble activities is voluntary. The fee is mandatory for students choosing to participate.	In order to participate in solo and ensemble activities, students are required to pay the fee.
All Middle	Yearbook	\$20.00-\$28.00	To cover a portion of the cost of providing a yearbook to students. The fee varies by middle school.	Purchasing a yearbook is voluntary. The fee is mandatory for students choosing to purchase a yearbook.	To obtain a yearbook, students are required to pay the fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

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The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Technology Fee	\$15.00 per academic year	To supplement funds provided by the District for technology equipment and supplies.	Voluntary	Students are not excluded from using school-based technology equipment or supplies, if the fee is not paid.
Class Dues (9th - 12th grades)	\$4.00 per academic year	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if the fee is not paid.
8th grade Student Body Activity ID	\$10.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	The fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay the fee.
9th grade Student Body Activity ID	\$15.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	The fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay the fee.
Agriculture 8th Grade	\$10.00	To cover the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to plants and animal feed.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Agriculture Introduction	\$15.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Agriculture Biology	\$10.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Agriculture Welding	\$40.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including but not limited to welding gloves, rods, oxygen and steel.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Agriculture- All Other Classes	\$25.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
AP Biology	\$15.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

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Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
AP Chemistry	\$15.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
AP Environmental Science	\$15.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
AP Physics	\$15.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
AP Studio Art	\$20.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Advanced Placement course workbooks and testing fees	Actual cost	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
International Baccalaureate Classes	\$5.00-\$20.00 per class	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Art Classes	\$20.00 per class	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Computer Technology - 8th grade	\$5.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Computer Applications	\$10.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Video/Media Production	\$10.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Food Science	\$20.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

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Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
International Cuisine	\$20.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Pro Start	\$20.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Teen Choices	\$10.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Teen Living - 8th grade	\$10.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Concert Band	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Jazz Band	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Percussion	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Symphonic	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Wind Ensemble	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Marching Band	\$30.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Orchestra - Concert	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

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Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Orchestra - Symphony	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Advanced Women's Ensemble	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Beginning Choir	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Chorus	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Mixed Chorus	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Men's Ensemble	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Men's Chorus	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Monumental Sing	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Select Chorus	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Sound Sensations	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Vocal Jazz Ensemble	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

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Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Westwinds	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Women's Chorus	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Women's Ensemble	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Golf, Bowling and Lifetime Activity classes	\$60.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to golf course, billiard room, and bowling alley usage fees.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Lifesaving 1st Aid	\$50.00-\$100.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to individual certification and first aid manuals.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Water Safety	\$50.00-\$100.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Personal Fitness and Wellness	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to a heart monitor strap and batteries.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Swimming	\$5.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Water Aerobics	\$5.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Anatomy and Physiology	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
CMU Anatomy and Physiology	\$35.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16:56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Biology	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Geo-Physics Lab Fee	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Honors Biology	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Chemistry in the Community	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Chemistry	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Science - 8th grade	\$5.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Science - 9th grade	\$5.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Zoology	\$15.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Vocational Technical Education classes	\$20.00 per class	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Online class fees	\$25 - 100.00 per class	To cover a portion of the cost of providing online class opportunities to students.	Mandatory	In order to participate in online classes, students are required to pay the fee.
Junior ROTC	\$40.00	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request form must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Discovery Literacy and Discovery Class fee	\$15.00 per class	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Student Body Activities fee	Central - \$15.00 Fruita Mon - \$15.00 Palisade - \$24.00 R5- \$25.00	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if the fee is not paid.
Work Keys fee	\$15.00	To cover a portion of the cost of administering and scoring the Work Keys test.	Fee is mandatory for those participating in a Work Keys assessment test.	Students are required to pay the fee to participate in the assessment.
Key Performance or GED	\$50.00	To cover a portion of the cost of providing Key Performance and GED opportunities to students.	Participating in Key Performance or GED programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in Key Performance or GED programs, students are required to pay the fee.
June School classes @ WCCC	\$50.00 per class	To cover the cost of optional materials that are expendable and consumable and/or items students will retain after the class.	Enrolling in ECCC classes is voluntary. The fee for enrolling is mandatory.	The fee is required for students participating in June School classes at WCCC.
Registration fee @ WCCC	\$25.00 per semester	To cover a portion of the cost of registration.	Mandatory	Students are required to pay the fee in order to register for classes at WCCC.
Academic Team Travel (extracurricular)	\$110.00	To cover a portion of the cost of providing academic team travel opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in academic team travel is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in academic team travel, students are required to pay the fee.
Athletics (extracurricular)	\$140.00 per sport, except 8th grade sports which are \$70.00 per sport	To cover a portion of the cost of providing athletic opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in athletic programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Band Camp (extracurricular)	Central - \$40.00 Fruita 8/9 - \$25.00 Fruita Mon - \$25.00 Grand Jct. - \$130.00 Palisade- \$45.00	To cover a portion of the cost of providing band camp opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in band camp is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in band camp, students are required to pay the fee.
Bowling Club (extracurricular)	\$100.00	To cover a portion of the cost of providing bowling club opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in bowling club is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in bowling club, students are required to pay the fee.
Knowledge Bowl (extracurricular)	\$110.00	To cover a portion of the cost of providing knowledge bowl program opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in knowledge bowl programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in knowledge bowl programs, students are required to pay the fee.
Mock trial (extracurricular)	\$40.00	To cover a portion of the cost of providing mock trial opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in mock trial programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in mock trial programs, students are required to pay the fee.
Play Production (extracurricular)	\$5.00	To cover a portion of the cost of providing play production programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in play production programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in play production programs, students are required to pay the fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Speech and Debate (extracurricular)	\$110.00	To cover a portion of the cost of providing speech and debate opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in speech and debate programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in speech and debate programs, students are required to pay the fee.
Theater (extracurricular)	\$10.00	To cover a portion of the cost of providing theater programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in theater programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in theater programs, students are required to pay the fee.
Theater - costume (extracurricular)	\$30-100.00	To cover a portion of the cost of providing costumes to students participating in theater. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in theater programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in theater programs, students are required to pay the fee.
Theater - make up kit (extracurricular)	\$18.00	To cover a portion of the cost of providing make-up kits to students participating in theater. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Participating in theater programs is voluntary. The fee is mandatory for students who choose to participate.	In order to participate in theater programs, students are required to pay the fee.
Parking Permit fee	Central-\$10.00 Fruita Mon-\$10.00 Palisade - \$15.00	To cover a portion of the cost of providing parking for students.	The fee is mandatory for students choosing to park at school	Students choosing to park at school are required to pay the permit fee.
Replacement ID card	\$5.00	To cover a portion of the cost of providing replacement ID's to students.	The fee is mandatory for students choosing to obtain a replacement ID.	For purchase of a replacement ID, students are required to pay the fee.
Adult Admission to Sporting Events	\$5.00 per event	Admission Price	Admission to event is voluntary. To be admitted the admission price is mandatory.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay the admission price.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51
HIGH SCHOOL FEE SCHEDULE**

Board of Education Resolution 15/16: 56

Adopted: February 16, 2016

*Certain fees may be waived for students eligible for free or reduced-price meals under the federal income poverty guidelines.
The District's fee waiver request from must be completed. In addition, field trip expenses for admission and buses are charged
on a per trip basis. Assemblies are charged on a per assembly basis.*

Fees are only applicable at the High School(s) where the related class or amenity is offered.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Student or Senior Admission to Sporting Events	\$3.00 per event	Admission Price	Admission to event is voluntary. To be admitted the admission price is mandatory.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay the admission price.
Additional Admission fees to events at Stocker Stadium and/or Suplizio Field	\$1.25 per event	Additional Admission price for sporting events at Stocker Stadium or Suplizio Field.	Admission to event is voluntary. To be admitted the admission price is mandatory.	In order to be admitted to a sporting event sponsored by the school at Stocker Stadium or Suplizio Field, spectators are required to pay the admission price.
Instrument Rental	\$75.00	To cover a portion of the cost of providing musical instrument rentals to students.	Mandatory	In order to rent school instruments, students are required to pay the fee.
Calculator Rental	\$25.00	To cover a portion of the cost of providing calculator rentals to students.	Mandatory	In order to rent calculators, students are required to pay the fee.
ACT Prep Class fee	\$25.00 per class	To cover a portion of the cost of providing ACT Preparation Classed to students.	Participation in the ACT Prep Class program is voluntary. The fee is mandatory for students choosing to participate.	In order to participate in ACT Prep Class programs, students are required to pay the fee.
Yearbook	Central-\$50-65.00 Fruita 8/9-\$30-35.00 Fruita Mon-\$60-80.00 Gateway-\$24.00 Grand Jct.-\$60-65.00 Palisade-\$60-80.00	To cover a portion of the cost of providing a yearbook to students. The fee is \$50.00 at the inception of the academic year and increases as the year progresses.	Purchasing a yearbook is voluntary. The fee is mandatory for students choosing to purchase a yearbook.	To purchase a yearbook, students are required to pay the fee.
Ensemble Music and Video recordings	\$10.00-\$25.00	To cover a portion of the cost of providing ensemble and music video recordings.	Purchasing of ensemble music and video recordings is voluntary. The fee is mandatory for students choosing to purchase a recording.	To purchase a yrecording, students are required to pay the fee.
Grand River Academy Climbing Class	\$3.00	To cover a portion of the cost of providing climbing shoes.	Purchasing of replaement shoes and increasing inventory of climbing shoes.	To be able to participate in the Climbing class, special shoes are required.



**Resolution Approving Change Order
(FCI Constructors, Inc.)**

Board of Education Resolution: 15/16: 58

Adopted: February 16, 2016

WHEREAS, pursuant to the Board of Education’s Resolution 14/15:15 dated September 1, 2015, the District and FCI Constructors, Inc., a Colorado corporation (“FCI”) entered into a contract (the “Construction Contract”) for construction of a New Alternative High School and Opportunity Center at 2150 Grand Avenue, Grand Junction, Colorado (the “Project”); and

WHEREAS, pursuant to Board of Education Resolution 15/16: 37 dated November 17, 2015, the Board approved a Guaranteed Maximum Price Amendment to the Construction Contract providing for a the Guaranteed Maximum Price (“GMP”) for construction of the Project in the amount of Seven Million Three Hundred Forty-nine Thousand Nine Hundred Eleven Dollars (\$7,349,911.00); and

WHEREAS, in order to address unforeseen soil conditions encountered following commencement of work on the Project, namely a higher water table in some areas, the Project was redesigned to raise the building approximately one (1) foot and to modify the slab on grade to make it thicker, *more reinforced, and supported by additional piers*; and

WHEREAS, such changes caused delays in construction that increased costs for work due to winter conditions, and necessitated placement of additional fill to raise grade elevations of the Project site, as well as redesign of *site parking, utilities, grading, and landscaping*; and

WHEREAS, additional changes to the construction plans and specifications also were necessary to comply with recent changes in applicable energy code requirements; and

WHEREAS, despite savings that resulted from competitive bidding of work on the Project, the above-described changes are expected to cause construction costs to exceed the current GMP; and

WHEREAS, based on competitive bids that include the above changes, FCI has submitted a proposed Prime Contract Change Order (“Change Order”), a copy of which is attached, to increase the GMP set forth in the Construction Contract by Four Hundred Fifty Thousand Six Hundred Eight Dollars (\$450,608.00), which if approved would increase the GMP for the Project to Seven Million Eight Hundred Thousand Five Hundred Nineteen Dollars (\$7,800,519.00); and

WHEREAS, the Project architect, Bythe Group+, has supplied a summary of the additional costs included in the proposed Change Order, which summary is also attached.

WHEREAS, the administration recommends that the Board approve the attached Change Order.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the Change Order, and authorizes its Superintendent or Chief Operations Officer to execute the same on its behalf.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on February 16 , 2016.

Terri N. Wells
Secretary, Board of Education

**SUMMARY OF ADDITIONAL COSTS
INCLUDED IN PROPOSED CHANGE ORDER**

1. Raising the building, changing the slab on grade:	\$242,276
2. Raising the site, changes to paving, utilities, additional fill:	\$167,631
3. Impact for energy model changes required:	\$ 50,000
4. Winter conditions/ protection:	\$ 50,000
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Subtotal after Competitive Bids:	\$509,907
Less Savings from Competitive Bidding from initial GMP	-\$59,299
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Total GMP Increase by Change Order	\$450,608

Mesa County Valley School District 51
GBEC
DRUGS, ALCOHOL AND CONTROLLED SUBSTANCES
(DRUG-FREE WORKPLACE)

Adopted: February 16, 2016

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The Board recognizes the importance of maintaining a workplace that is free from alcohol and drugs to enhance the safety and welfare of employees and students and ensure compliance with applicable law.

The discovered use, possession, or being under the influence of alcohol, controlled substances, or paraphernalia associated with them, on District property, or in District vehicles at any school-sponsored or District-sponsored activity or event, by a District employee or volunteer is strictly prohibited and shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal. For purposes of this policy, controlled substances include but are not limited to, narcotics drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, drugs and any other controlled substances as defined by law. Although some actions involving marijuana are no longer prohibited by state law, federal law still prohibits the manufacture, sale, distribution, possession and use of marijuana. As a recipient of federal funds, the District has an obligation to maintain a drug-free workplace. Thus, marijuana is a controlled substance for purposes of this policy. Controlled substances also include any prescription or over-the-counter drug that does not meet the following four criteria: (1) the employee has a current and/or valid prescription for the drug or the drug is sold over-the-counter; (2) the drug is used or possessed for the purpose for which it was prescribed or sold over-the-counter; (3) the drug is used or possessed at the dosage prescribed or recommended; and (4) the drug is used or possessed consistent with the safe and efficient performance of the employee's job duties.

Entry upon District premises or working in a school-related activity under the influence of alcohol, drugs or intoxicants shall also be grounds for appropriate discipline, up to and including dismissal. "Under the influence" is defined as being unable to perform work in a safe and productive manner, or being in a physical or mental condition which creates a risk to the safety and well-being of the individual, students or other employees, the public or District property, or having any detectable level, including odor, of alcohol, drugs, substances, intoxicant, or any combination thereof, in or from the body. Being under the influence may manifest one or more signs, symptoms or abnormal behaviors associated with the use of alcohol, drugs or controlled substances, including, but not limited to, loss of coordination or muscle control, slurred speech, reddened eyes, vomiting, having the detectable odor of alcohol or other controlled substances on the breath or about the person, nervousness, restlessness, sleepiness or lethargy, loss of memory, disorderly conduct or abusive language.

Because of the high visibility of District employees and volunteers and their status as role models for the student population, the discovered sale, transfer or administration of illegal drugs or any controlled substances, or paraphernalia associated with them, by a District employee or volunteer shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal. Conviction by any such employee or volunteer of a drug-related offense, whether felony or misdemeanor, or a felony offense involving the use of alcohol, whether or not drug-related, on a verdict of guilty, or on a plea arrangement involving a plea of guilty, a plea of *nolo contendere*, or a plea arrangement involving deferred judgment or sentence, shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal.

At the discretion of an administrator with reasonable suspicion that an employee or volunteer may be under the influence of alcohol, drugs or other controlled substances, an employee may be required to submit to a blood, urine and/or breath test as prescribed under DOT regulations. All tests will be administered by properly qualified medical personnel at the District's expense. Refusal to submit to a required blood, urine and/or breath test shall be considered a positive test and shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal.

The District reserves the right to use any lawful method of investigation which it deems necessary to determine whether any school employee or volunteer has engaged in conduct which violates this policy or interferes with or adversely affects the educational mission of the District. At the discretion of an administrator with reasonable suspicion that illegal drugs, alcohol or controlled substances may be located therein, lockers, vehicles and personal possessions will be subject to search. After receiving express authorization from the superintendent or the superintendent's designee, a search of an

Mesa County Valley School District 51
GBEC
DRUGS, ALCOHOL AND CONTROLLED SUBSTANCES
(DRUG-FREE WORKPLACE)

Adopted: February 16, 2016

Page 2 of 2

employee's person may be conducted on reasonable suspicion that a violation of the substantive provisions of this policy has occurred if the employee or volunteer being subjected to the search is suspected of having violated this policy. The failure of an employee or volunteer to comply with a lawful search request may result in appropriate discipline, up to and including dismissal. Any search should be undertaken as discreetly as possible. For example, persons who do not need to be present during the search should not be present. While any such search is not to be conducted in front of other employees, two administrative personnel shall be present during any search activity. In instances where the presence of two administrative personnel is not practical, the search may be conducted by one administrator in the presence of another adult witness. Body searches or strip searches will never be conducted.

At the discretion of the superintendent or designee, an offending employee may be allowed to participate in an approved drug or alcohol abuse assistance or rehabilitation program in appropriate circumstances in accordance with board policy.

The superintendent shall establish an awareness program to inform employees about:

1. The Board's policy of maintaining a drug-free work place.
2. Available drug and alcohol counseling, rehabilitation and employee assistance programs.
3. Penalties that may be imposed upon employees for drug and alcohol abuse violations occurring in the workplace.

Information about the standards of conduct required by this policy and a statement of disciplinary actions shall be communicated to employees in an appropriate manner on an annual basis. All employees who specifically work under a contract or grant which is federally-funded shall acknowledge receipt of this policy and related information.

Pursuant to law, any employee who is convicted or pleads *nolo contendere* under any criminal drug statute for violation occurring in the work place shall notify the superintendent no later than five days after the conviction. The District has an obligation under federal law to notify the appropriate federal agency within ten days after receiving notice of such conviction if there is a relationship between federal funds received by the District and the convicted employee's work site.

Legal References:

Colorado Controlled Substances Act, Section 12-22-101, *et seq.*, C.R.S. Drugs and Alcohol in the Workplace Act, Pub. L. No. 100-690, 102 Stat. 4304 (1988)
20 U.S.C. 3224a, Drug Free Schools and Communities Act of 1986, as amended in 1989
41 U.S.C. sections 701 and 802
21 U.S.C. 812 (definition of controlled substance)

Cross References:

GCQF, Suspension and Dismissal of Certificated Staff Members
GDQD, Discipline of Classified Personnel

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Adopted: February 16, 2016

The Mesa County Valley School District 51 Board of Education declares that no discrimination on the basis of race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information or disability shall exist in any area of the District, in employment, in screening candidates for employment or in retention and promotion.

The implementation of this policy embodies two concepts:

1. Equal Employment Opportunity

Mesa County Valley School District subscribes to the principles of the dignity of all people and of their labors. It also recognizes that it is both culturally and educationally sound to have persons of diverse backgrounds on the District's staff.

Therefore, the District shall promote and provide for equal opportunity in recruitment, selection, promotion and dismissal of all personnel. Commitment on the part of the District towards equal employment opportunity shall apply to all people without regard to race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information or disability.

The District shall ensure that it does not unlawfully discriminate in any area of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion and termination.

2. Affirmative Action

District 51 will make a determined effort to recruit, employ and promote qualified members of groups currently underrepresented in the District's work force. Since availability is a key determinant in attracting and employing minority personnel, the District shall use either the percentage of minority personnel available in the respective employment category based on national statistics as a guide or the percentage of the minority group of students enrolled in the District the preceding year, whichever is less.

Legal References:

Title II of the Americans with Disabilities Act of 1990

Title VI of the Civil Rights Act of 1964, as amended in 1972

Title VII of the Civil Rights Act of 1964

Executive Orders 11246, 1965, as amended by Executive Order 11375

Equal Employment Opportunity Act of 1972

Title VII Education Amendments of 1972

Title IX of the Education Amendments of 1972

45 C.F.R., Part 86 (Federal Register, June 4, 1975)

Section 504 of the Rehabilitation Act of 1973 (Federal Register, May 4, 1977)

Age Discrimination in Employment Act

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Adopted: February 16, 2016

C.R.S. 22-32-110 (1)(k)

C.R.S. 22-61-101

C.R.S. 24-34-301 through 24-34-308

Cross References:

AC, Nondiscrimination

Contract References:

MVEA Agreement



Mesa County Valley School District 51

JLCB

IMMUNIZATIONS OF STUDENTS

Related: JLCB-R

Adopted: date of manual adoption

Revised: August 18, 1998

Policy Manual Review: August 6, 2002

[Revised First Reading: February 16, 2016](#)

[The Board directs the superintendent or designee\(s\) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations as determined by law, Colorado Department of Health or the Advisory Committee on Immunization Practices.](#)

No student ~~shall be~~ permitted to attend or continue to attend any school in this district without meeting the legal requirements for immunization against disease unless the student has a valid exemption for health, religious, personal or other reasons as provided by law. A student's parent or legal guardian shall be responsible for having such student immunized.

Students who do not submit an up-to-date certificate of immunization, a written authorization signed by one parent or guardian requesting local health officials to administer the immunizations, or a valid exemption shall be suspended and/or expelled from school ~~until such documentation is received according to this policy's accompanying regulation.~~

All information distributed to parents regarding immunization ~~shall by the district will~~ inform them of their rights to seek an exemption from immunization ~~requirements for health, religious, personal or other reasons as provided by law.~~

~~The administration shall set appropriate regulations to comply with the law.~~

Legal References:

[C.R.S. 22-32-140 \(annual distribution of standardized immunization document required\)](#)

[C.R.S. 22-33-106 \(grounds for suspension, expulsion and denial of admission\)](#)

[C.R.S. 25-4-901 et seq. \(school immunization requirements\)](#)

Cross References:

JF, School Admissions

JHD, Exclusions and Exemptions from School Attendance

JKD/JKE, Student Suspension/Expulsion

JRA/JRC, Student Records

Note: See State Department of Health regulations.

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The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word "parent" also includes guardians and other members of a student's family involved in the student's education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.

To that end all district schools shall:

1. Consult with and encourage parents to share in school planning and in the setting of objectives through participating in building level accountability committees.
2. Help parents understand the educational process and their role in supporting student achievement.
3. Inform parents of school choices [and learning opportunities](#) within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district [content-academic](#) standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level and district accountability committees.
5. Provide appropriate avenues for parents to find support in their role, [as a parent or volunteer](#).
6. Encourage formal organizations for parents at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.

The Board also recognizes the special importance of parental involvement to the success of ~~its~~ Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs [and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law. and sets forth the following specific requirements.](#)

[The district accountability committee \(DAC\) shall conduct a periodic review of this policy. As part of its review, the DAC shall seek input from school accountability committees and then provide any recommended policy revisions to the Board.](#)

Title I Parent Involvement

Development of District Title I Parent Involvement Policy

~~Pursuant to federal law, each school district and the parents of students participating in Title I programs shall jointly develop a written parent involvement policy to be incorporated into the district's Title I plan. This policy shall describe how the district will accomplish the following:~~

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~~1. _____ Involve parents in jointly developing the Title I program plan, reviewing implementation of the plan and suggesting improvements to the plan.~~

~~2. _____ Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.~~

~~3. _____ Build the schools' and parents' capacity for strong parental involvement.~~

~~4. _____ Coordinate and integrate Title I parental involvement strategies with those of other educational programs.~~

~~5. _____ Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the District Title I Parent Involvement Policy (KBA) with regard to improving the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:~~

- ~~• _____ are economically disadvantaged~~
- ~~• _____ have disabilities~~
- ~~• _____ have limited English proficiency~~
- ~~• _____ have limited literacy~~
- ~~• _____ are of any racial or ethnic minority background~~
- ~~• _____ are parents of migratory children~~

~~_____ The district shall use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the District Title I Parent Involvement Policy.~~

~~6. _____ Involve parents in the activities of the schools served.~~

~~7. _____ Involve parents in decisions regarding how Title I funds allotted for parent involvement activities shall be used.~~

~~8. _____ Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students.~~

~~9. _____ Provide materials and training to help parents work with students to improve student achievement, such as literacy training and using technology as appropriate, to foster parental involvement.~~

~~10. _____ With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in:~~

- ~~• _____ the value and utility of contributions of parents~~
- ~~• _____ how to reach out to, communicate with, and work with parents as equal partners~~
- ~~• _____ implementing and coordinating parent programs~~
- ~~• _____ building ties between parents and the school~~

~~11. _____ To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other~~

~~programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.~~

~~12. _____ Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.~~

~~13. _____ Provide such other reasonable support for parental involvement activities as parents may request.~~

~~14. _____ Review the effectiveness of parent involvement actions and activities of district schools receiving Title I funds.~~

Development of School-Level Title I Parent Involvement Policy

~~Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as "parents") a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.~~

~~The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students. At a minimum, the compact will include the provisions contained in the sample exhibit (KB-E-1) attached to this policy.~~

Title I Limited-English-Proficiency Program Parent Involvement

~~Pursuant to federal law, the district shall implement an effective means of outreach to parents of limited English proficient students to inform them about how they can be involved in the education of their students and be active participants in assisting their students in attaining English proficiency, achieve at high levels in core academic subjects and meet challenging state academic and content standards.~~

~~The district shall hold regular meetings for the purpose of formulating and responding to recommendations from parents. Parents shall receive notice of the meetings.~~

~~The district shall provide notice to parents of students identified for participation or participating in the program, not later than 30 days after the beginning of each school year (or within 2 weeks if during the school year) that includes the following:~~

~~1. _____ The reasons for the identification of the student as limited English proficient and in need of placement in the program.~~

~~2. _____ The student's level of English proficiency, how the level was assessed and the status of the student's academic achievement.~~

~~3. _____ The methods of instruction used in the program, as well as methods used in other available programs, including how such programs differ in content, instructional goals and the use of English and native language instruction.~~

~~4. _____ How the program will meet the educational strengths and needs of their student.~~

~~5. _____ How the program will specifically help the student learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.~~

~~6. _____ The specific exit requirements for the program, including the expected rate of transition from the program into classrooms that are not tailored for limited English proficient students (and if funds are used for students in secondary schools, the expected rate of graduation from secondary schools for the program).~~

~~7. _____ For students with disabilities, how the program meets the objectives of the student's individualized education program.~~

~~8. _____ Information pertaining to parental rights that includes written guidance regarding:~~

- ~~• _____ the right to have the student immediately removed from the program at the parent's request~~
- ~~• _____ options the parent has to decline enrollment of the student in the program or choose another program or method of instruction if available~~
- ~~• _____ assisting parents in selecting among various programs and methods of instruction, if offered~~

~~The notice and information provided to parents shall be in an understandable and uniform format and to the extent practicable, provided in a language the parent can understand.~~

Title I Migratory Education Program Parent Involvement

~~Pursuant to federal law, the district shall establish a Parent Advisory Council for migratory education programs of one or more school years in duration. The Parent Advisory Council shall be consulted to ensure that all programs and projects are carried out in a manner that provides for the same parental involvement as is required for other Title I programs, as noted above, unless extraordinary circumstances make such involvement impractical.~~

~~The migratory education programs, to the extent feasible, shall provide for advocacy and outreach activities for migratory students and their families, including informing the students and families and helping them to access other education, health, nutrition and social services.~~

~~All information and notices to parents of students in Migratory Education Programs shall be in a format and language understandable to the parents.~~

Legal References:

~~C.R.S. 22-7-101 through 22-7-107 (Educational Accountability Act of 1971) (local accountability programs)~~

~~C.R.S. 22-7-301 et seq. (measures to increase parental involvement in public education)~~

~~C.R.S. 22-7-407 (5) (informing parents about standards-based education)~~

~~C.R.S. 22-11-201 (4)(b)(I) (accreditation contract must bind district to administer community involvement, including processes for parents)~~

~~C.R.S. 22-11-302 (1)(g) (duties of the district accountability committee include increasing parent engagement)~~

~~C.R.S. 22-11-402 (1)(h) (duties of the school accountability committees include increasing parent engagement)~~

~~C.R.S. 22-30.5-109 (publicity regarding educational options)~~

~~C.R.S. 2-32-142 (1) (board must adopt parent engagement policy and identify a district employee to act as "point of contact")~~

~~1 CCR 301-1, Rules 2202-R.2.01 (4)(j) (accreditation contract must include goals and processes for informing and involving parents, families, community and accountability committees)~~

~~20 U.S.C. §6301 et seq. (No Child Left Behind Act of 2001)~~

~~**Title I, Part A, Section 1118 (Title I parent involvement requirements)**~~

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~~Title I, Part A, Section 1114 (b)(1)(F) (School-wide Reform Program must include strategies to increase parent involvement)~~

~~Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program must include parent involvement strategies)~~

~~Title I, Part A, Section 1116 (a)(1)(D) (school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)~~

~~Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant Program parent involvement requirements)~~

~~Title II, Part A, Section (a)(3)(B)(IV) (preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)~~

~~Title I, Part A, Section 1112 (g) (parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students)~~

~~Title I, Part C, Section 1304 (b)(3) (parent involvement and notifications in districts using Title I funds for the education of migratory children)~~

~~Title I, Part A, Section 1114 (b)(2) (eligible school that desires to operate a school-wide program must develop a comprehensive reform plan)~~

Cross References:

AE, Commitment to Accomplishment (and District Accountability Program)

~~ILBA, District Program Assessments~~

~~ILBB, State Program Assessments~~

KBA, District Title I Parent Involvement [Policy](#)

KD, Public Information Services

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Pursuant to federal law, Mesa County Valley School District 51 and the parents of students participating in Title I programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the time line set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

~~The district~~ [Title I schools](#) shall hold an annual meeting for parents of students in Title I programs, Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- designation of a District Parent Involvement Coordinator
- establishment of Effective Parent Partnerships
- development of partnerships with the Department of Human Services, Mental Health, Hilltop Community Resources, Inc. and other community partners
- requirement of a Parent Liaison at each Title I School
- requirement that each Title I school develop with parents a School/Parent Compact which specifies responsibilities of the school, administration, staff, parents and students
- utilization of the District Advisory/Accountability Committee to provide advice on matters related to parent involvement
- allocation of district resources to parent involvement activities beyond minimum legal requirements
- designation of other district/partnership support for parent and teacher development and training

~~The district~~ [Title I schools](#), with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of ~~teachers, principals and other~~ [all staff members](#):

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with ~~local, state and federal supports as available Head Start, Reading First, the Home Instruction Programs for Preschool Youngsters, Colorado Preschool Project and district preschool, 21st Century Grant~~ and other programs, ~~and conduct other activities~~ that encourage and support parents in more fully participating in the education of their students. ~~Mesa County Valley School District 51~~ [The district](#) will accomplish this by designating a Title I District Parent Involvement Coordinator to facilitate these programs and coordination of written materials to parents involved in these programs.

Student learning

[K-4.c.1](#)

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~~The district~~ [Title I schools](#) shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

[This will be accomplished by actions outlined in the district's Title I Unified Improvement Plan, each Title I School's Improvement Plan and the district Title I application.](#)

The district shall provide to parents, as appropriate, information to help them understand the ~~state's~~ ~~district's~~ academic ~~content and achievement~~ standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement. This district will accomplish this by providing:

- support for school-level staff training so parents in that school can be more fully informed of academic standards, state and local assessments, and how to monitor student progress
- opportunities for Title I parents to become more familiar with literacy teaching strategies so that parents can support and promote literacy and academic progress at home
- support for school based parent involvement activities and educational opportunities

School-based parent involvement activities

The district shall encourage Title I parents to become more actively involved in activities of schools with Title I programs by implementing the following strategies:

- communicating – communication between home and school is regular, two-way and meaningful
- parenting – parenting skills are promoted and supported
- student learning – parents play an integral role in assisting student learning
- volunteering – parents are welcome in the school, and their support and assistance are sought
- school decision making and advocacy – parents are full partners in the decisions that affect children and families
- collaborating with the community – community resources are used to strengthen schools, families and student learning

Method of communicating with Title I parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

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The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance, as outlined in the annual Title I process.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents ~~where~~ and regulation of the Title I Program guidelines:

- ~~• are economically disadvantaged~~
- ~~• have disabilities~~
- ~~• have limited English proficiency~~
- ~~• have limited literacy~~
- ~~• are of any racial or ethnic minority background~~
- ~~• are parents of migratory children~~

~~The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.~~

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement policy plan

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as "parents") a written School-Level Title I Parent Involvement Policy Plan agreed upon by the parents in accordance with the requirements of federal law.

The policy plan shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Legal References:

~~C.R.S. 22-7-101 through 22-7-107 (Educational Accountability Act of 1971) (local accountability programs)~~

~~C.R.S. 22-7-407 (5) (informing parents about standards-based education)~~

~~C.R.S. 22-11-201 (4)(b)(i) (accreditation contract must bind district to administer community involvement, including processes for parents)~~

~~C.R.S. 22-30.5-109 (publicity regarding educational options)~~

~~1 CCR 301-1, Rules 2202-R.2-01 (4)(j) (accreditation contract must include goals and processes for informing and involving parents, families, community and accountability committees)~~

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

20 U.S.C. §6301 et seq. (No Child Left Behind Act of 2001)

Title I, Part A, Section 1118 (Title I parent involvement requirements)

Title I, Part A, Section 1114 (b)(1)(F) (School-wide Reform Program must include strategies to increase parent involvement)

Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program must include parent involvement strategies)

Title I, Part A, Section 1116 (a)(1)(D) (school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)

Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant Program parent involvement requirements)

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Title II, Part A, Section [2123](#) (a)(3)(B)(~~iv~~) (*preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions*)

Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*)

Title I, Part C, Section 1304 (b)(3) (*parent involvement and notifications in districts using Title I funds for the education of migratory children*)

Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a school-wide program must develop a comprehensive reform plan*)

Cross References:

AE, Commitment to Accomplishment (and District Accountability Program)

~~[ILBA, District Program Assessments](#)~~

~~[ILBB, State Program Assessments](#)~~

~~[IKA, Grading / Assessment Systems](#)~~

KB, Parent Involvement in Education

KD, Public Information Services